

Placement Overview

During the first week of placement, the ECE student will provide to you a list of their required placement assignments. Assignments will be a combination of observations (i.e., anecdotes of the children), spontaneous interaction records (i.e., adult child interaction strategies, conflict resolution) and planned experiences (i.e., learning experiences with the children). Each week the students will have submissions to make to the college, that are evaluated by the College Faculty Advisor. Each placement has a different focus, and the assignments vary with each placement.

Placement One:

The focus for this placement is on understanding the role of play in the development of children and the skill of observation.

Placement Two:

The focus for this placement is on developing curriculum from the observations of the children. Many of the assignments focus on implementation of and reflection on meaningful learning experiences for the children.

Placement Three:

The focus for this placement is on leadership and confidence in the role of an early childhood educator. Many of the assignments focus on student led days and sharing of information with other professionals.