

## **Program Physical Demands Analysis**

| Program      | Welding Techniques (T949) | Date        | May 2021  |
|--------------|---------------------------|-------------|-----------|
| Co-Ordinator | Tom McWhinnie             | Chairperson | John Byng |

|                           |                     | STREM             | IGTH        |        |       |                                       |             |  |
|---------------------------|---------------------|-------------------|-------------|--------|-------|---------------------------------------|-------------|--|
|                           | WEI                 | GHT               | * FREQUENCY |        |       |                                       |             |  |
| Physical Demands          | Maximum<br>(in lbs) | Usual<br>(in Ibs) | Never       | Seldom | Minor | Required                              | Major       |  |
| Lifting                   | 150                 | 25-30             |             |        |       |                                       | $\boxtimes$ |  |
| Carrying                  | 150                 | 30-50             |             |        |       |                                       | $\boxtimes$ |  |
| Pushing                   | 150                 | 40-50             |             |        |       | $\square$                             |             |  |
| Pulling                   | 150                 | 40-50             |             |        |       |                                       |             |  |
| Fine Finger Movements     |                     |                   |             |        |       |                                       | $\boxtimes$ |  |
| Handling                  |                     |                   |             |        |       |                                       | $\boxtimes$ |  |
| Gripping                  |                     |                   |             |        |       |                                       | $\boxtimes$ |  |
| Reaching (Above Shoulder) |                     |                   |             |        |       | $\square$                             |             |  |
| Reaching (Below Shoulder) |                     |                   |             |        |       |                                       |             |  |
| Foot Action (1 Foot)      |                     |                   |             |        |       |                                       |             |  |
| Foot Action (2 Foot)      |                     |                   |             |        |       |                                       |             |  |
| Comments:                 | •                   |                   | •           |        |       | · · · · · · · · · · · · · · · · · · · |             |  |

| MOBILITY         |             |             |             |             |             |  |  |
|------------------|-------------|-------------|-------------|-------------|-------------|--|--|
|                  | * FREQUENCY |             |             |             |             |  |  |
| Physical Demands | Never       | Seldom      | Minor       | Required    | Major       |  |  |
| Throwing         |             | $\boxtimes$ |             |             |             |  |  |
| Sitting          |             |             | $\boxtimes$ |             |             |  |  |
| Standing         |             |             |             |             | $\boxtimes$ |  |  |
| Walking          |             |             |             |             | $\boxtimes$ |  |  |
| Running          | X           |             |             |             |             |  |  |
| Climbing         |             |             |             | $\boxtimes$ |             |  |  |
| Bending/Stooping |             |             |             |             | $\boxtimes$ |  |  |
| Crouching        |             |             |             |             | $\boxtimes$ |  |  |
| Kneeling         |             |             |             |             | $\boxtimes$ |  |  |
| Crawling         |             |             | $\boxtimes$ |             |             |  |  |
| Twisting         |             |             | $\square$   |             |             |  |  |
| Balancing        |             |             |             | $\boxtimes$ |             |  |  |
| Comments:        | Comments:   |             |             |             |             |  |  |
|                  |             |             |             |             |             |  |  |

| SENSORY / PERCEPTUAL   |             |        |       |             |             |
|------------------------|-------------|--------|-------|-------------|-------------|
|                        | * FREQUENCY |        |       |             |             |
| Physical Demands       | Never       | Seldom | Minor | Required    | Major       |
| Hearing – Conversation |             |        |       | $\boxtimes$ |             |
| Hearing – Other Sounds |             |        |       | $\boxtimes$ |             |
| Vision – Far           |             |        |       |             | $\boxtimes$ |
| Vision – Near          |             |        |       |             | $\boxtimes$ |
| Vision – Colour        |             |        |       |             | $\boxtimes$ |
| Vision – Depth         |             |        |       |             | $\boxtimes$ |
| Perception – Spatial   |             |        |       |             | $\boxtimes$ |
| Perception – Form      |             |        |       |             | $\boxtimes$ |
| Feeling                |             |        |       | $\boxtimes$ |             |
| Reading                |             |        |       | X           |             |
| Writing                |             |        |       | $\boxtimes$ |             |
| Speech                 |             |        |       | $\boxtimes$ |             |
| Comments:              |             |        |       |             |             |
|                        |             |        |       |             |             |

| WORK ENVIRONMENT  |             |        |       |             |             |  |  |
|---|-------------|--------|-------|-------------|-------------|--|--|
|   | * FREQUENCY |        |       |             |             |  |  |
| Physical Demands  | Never       | Seldom | Minor | Required    | Major       |  |  |
| Inside Work   |             |        |       |             | $\boxtimes$ |  |  |
| Outside Work  |             |        |       |             | $\boxtimes$ |  |  |
| Hot/Cold  |             |        |       |             | $\boxtimes$ |  |  |
| Humid/Dry   |             |        |       |             | $\boxtimes$ |  |  |
| Dust  |             |        |       | $\square$   |             |  |  |
| Vapour Fumes  |             |        |       |             | $\square$   |  |  |
| Noise   |             |        |       |             | $\square$   |  |  |
| Moving Objects  |             |        |       |             | $\boxtimes$ |  |  |
| Hazardous Machines  |             |        |       |             | $\boxtimes$ |  |  |
| Electrical  |             |        |       |             | $\boxtimes$ |  |  |
| Sharp Tools etc.  |             |        |       |             | X           |  |  |
| Radiant/Thermal Energy  |             |        |       |             | X           |  |  |
| Slippery  |             |        |       | X           |             |  |  |
| Congested Worksite  |             |        |       | $\boxtimes$ |             |  |  |
| Comments:   |             |        |       |             |             |  |  |
| Students in this program are required to wear the following PPE: Safety glasses, safety shoes and hearing protection. |             |        |       |             |             |  |  |

| CONDITIONS OF WORK                  |             |        |       |             |             |  |  |
|-------------------------------------|-------------|--------|-------|-------------|-------------|--|--|
|                                     | * FREQUENCY |        |       |             |             |  |  |
| Physical Demands                    | Never       | Seldom | Minor | Required    | Major       |  |  |
| Travelling                          |             |        |       | $\boxtimes$ |             |  |  |
| Work Alone                          |             |        |       | $\boxtimes$ |             |  |  |
| Work Independent but in group       |             |        |       | $\boxtimes$ |             |  |  |
| Deadline Pressures                  |             |        |       | $\boxtimes$ |             |  |  |
| Interact with Public                |             |        |       | $\boxtimes$ |             |  |  |
| <b>Operate Equipment/ Machinery</b> |             |        |       |             | $\boxtimes$ |  |  |
| Comments:                           |             |        |       |             |             |  |  |
| Very physical                       |             |        |       |             |             |  |  |
|                                     |             |        |       |             |             |  |  |
| <u>Accessibility</u>                |             |        |       |             |             |  |  |
| Wheelchair accessible               |             | 🗌 уе   | s     | 🛛 no        |             |  |  |

| <u>Accessibility</u>  |       |      |  |  |  |
|-----------------------|-------|------|--|--|--|
| Wheelchair accessible | 🗌 yes | 🛛 no |  |  |  |
| Comments:             |       |      |  |  |  |
|                       |       |      |  |  |  |
|                       |       |      |  |  |  |
|                       |       |      |  |  |  |

## \* Frequency:

Minor......Minor daily activity. Less than 1 hour Required .......Frequent repetition, for 1-3 hours daily Major......Major job demand. Maximum ability required. Frequent repetition for more than 3 hours daily.